

Time Check: Ten Years of IR at the University of Jos

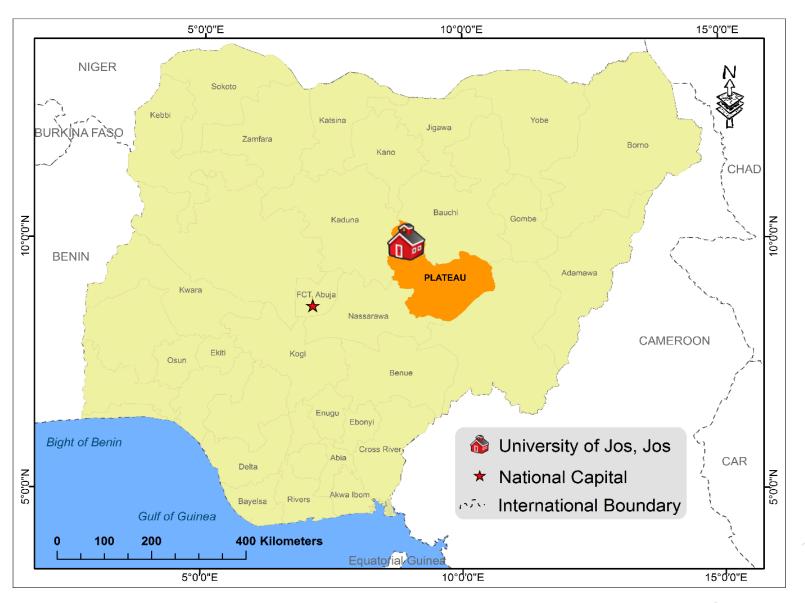


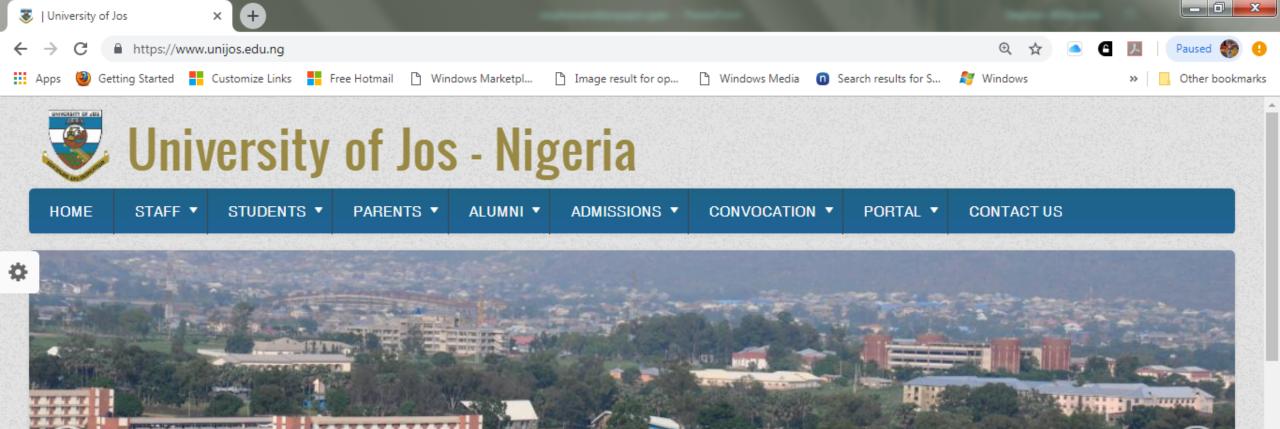
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Presented at the 5th Annual Conference of WACREN with the Theme: "Beyond Networks: Applications and Services", Marriot Hotel, Accra, Ghana, March 14 - 15, 2019

University of Jos, Nigeria







Naraguta Campus

































University of Jos Library



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Overview

- ► An empirical evaluative study
- Outline
 - ► Introduction
 - Method:
 - Observation
 - Questionnaire Administration
 - ► Focus Group Meeting
 - ► Results
 - Discussion
 - ► Conclusion



Introduction

- Institutional Preparation
- Institutional Acceptability
- Deposit Policy
- Workflow



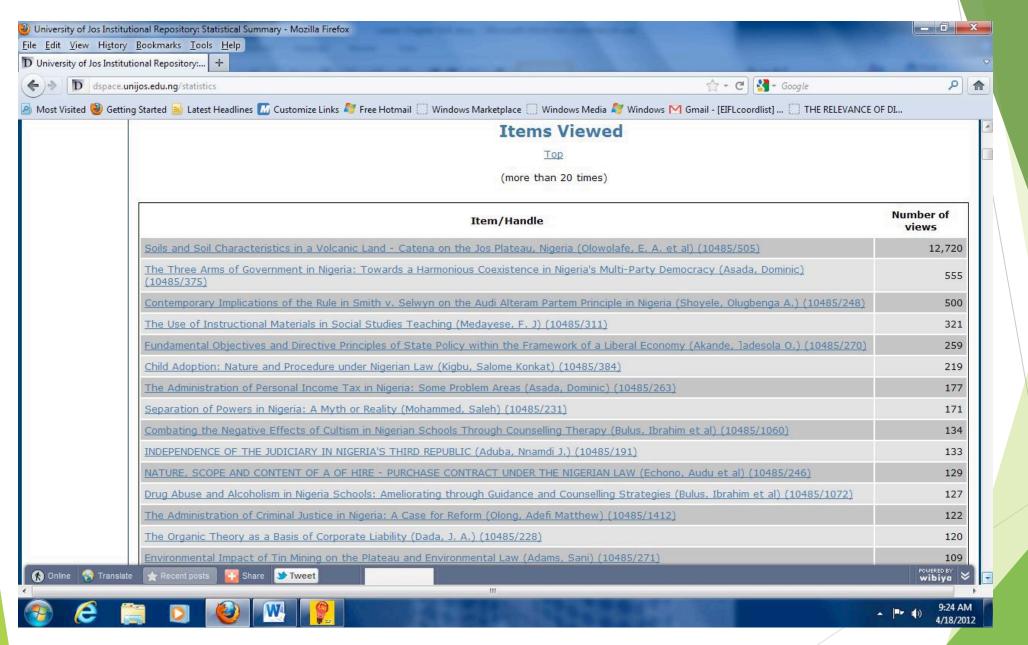


- Repository an initiative of the University Library
 - Created and managed by the library
- Collaborated with ICT to host
- Server initially in the Library
- ► Internet connectivity a challenge
- University policy of Central Datacentre made the library to take server to Datacentre in 2012
- ▶ In 2013, Datacenter gutted by fire
 - Several servers destroyed, including IR server both main server and back-up
 - ► Lesson learnt

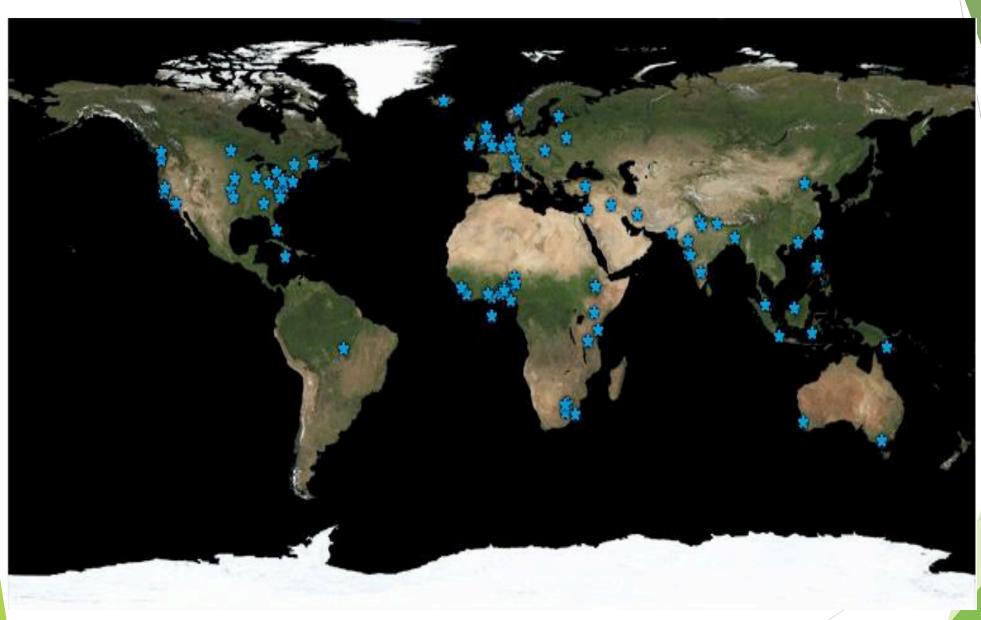
Institutional Acceptability



- Few academics accepted the idea of an open IR initially
 - ► Economic considerations
 - Fear of 'loss' of intellectual property
- Several trainings and sensitization programmes conducted
 - ► Lecturers taught how to self-archive
 - Systems Unit staff took the initiative, followed by Subject Librarians
- Display of hits and map of access to repository elicited excitement and motivation
- Some lecturers received communications for international collaborations following access to their publications in IR.









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All publications for assessment for promotions to be submitted to the University Library for uploading into IR

All digital copies of theses submitted to the School of Postgraduate Studies to be deposited in the Library for uploading into the IR.



Workflow

- Submit hard copies
 - Scan hard copy to digital using pdf
- ► Submit born-digital copies
 - ► Deal with queries
- Assign metadata
- Check and assign Creative Commons License
 - ► Deal with queries
- ▶ Publish

Research Problem



Ten Years of Institutional Repository (IR) at the University of Jos:

https://irepos.unijos.edu.ng

- ►IR launched in June 2009
- First Nigerian repository
- ► Gained immediate prominence
- ► What is the status today ten years after?



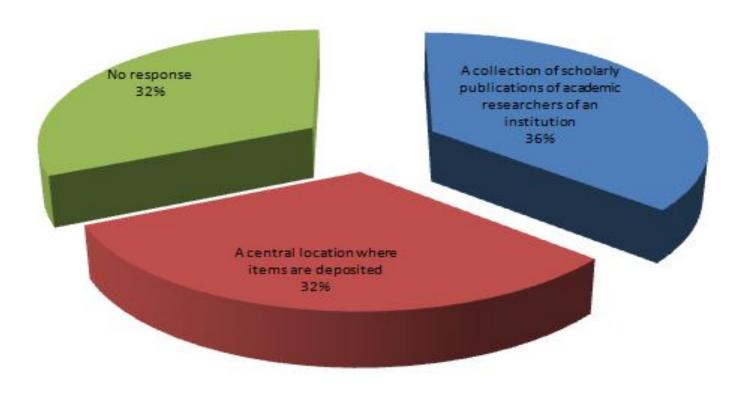


- Social Survey
 - Observation
 - Questionnaire Administration
 - ▶ 200 questionnaires: 100 each for students and Lecturers
 - ► Students returned 79%
 - Lecturers are 25%
 - ► Focus Group Meetings
 - Five students
 - Four lecturers

Results



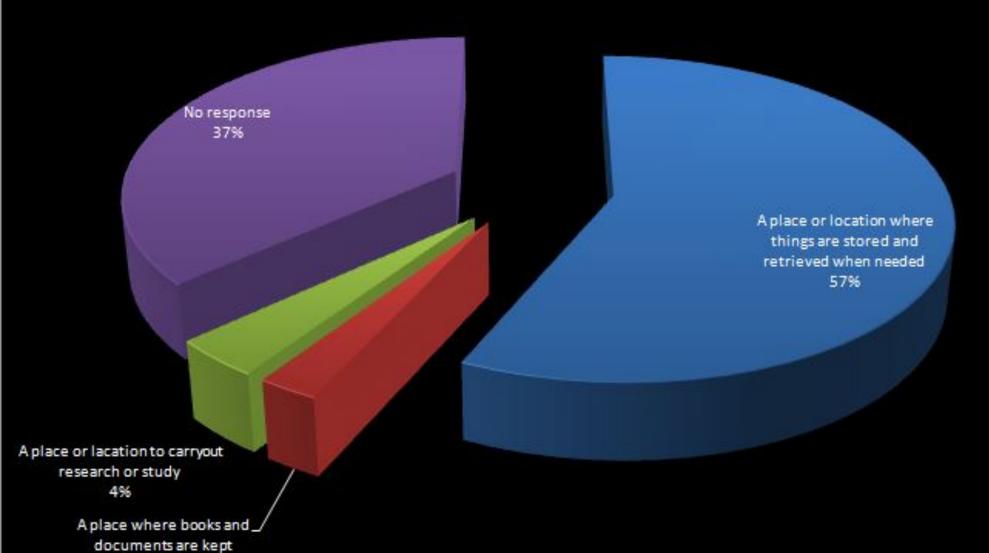
Definition of a Repository by Staff



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Definition of a Repository by Students

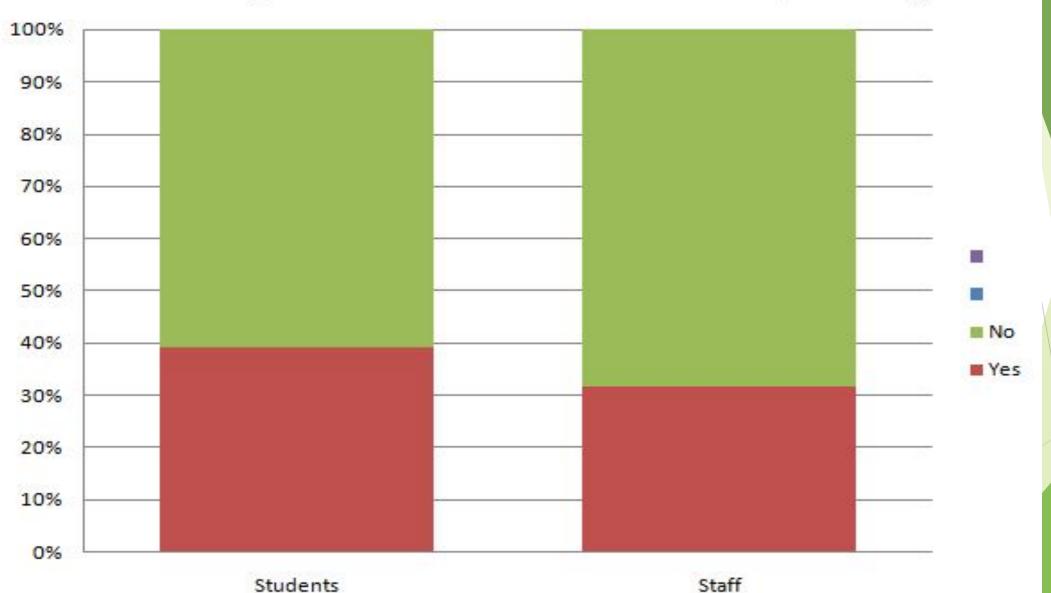


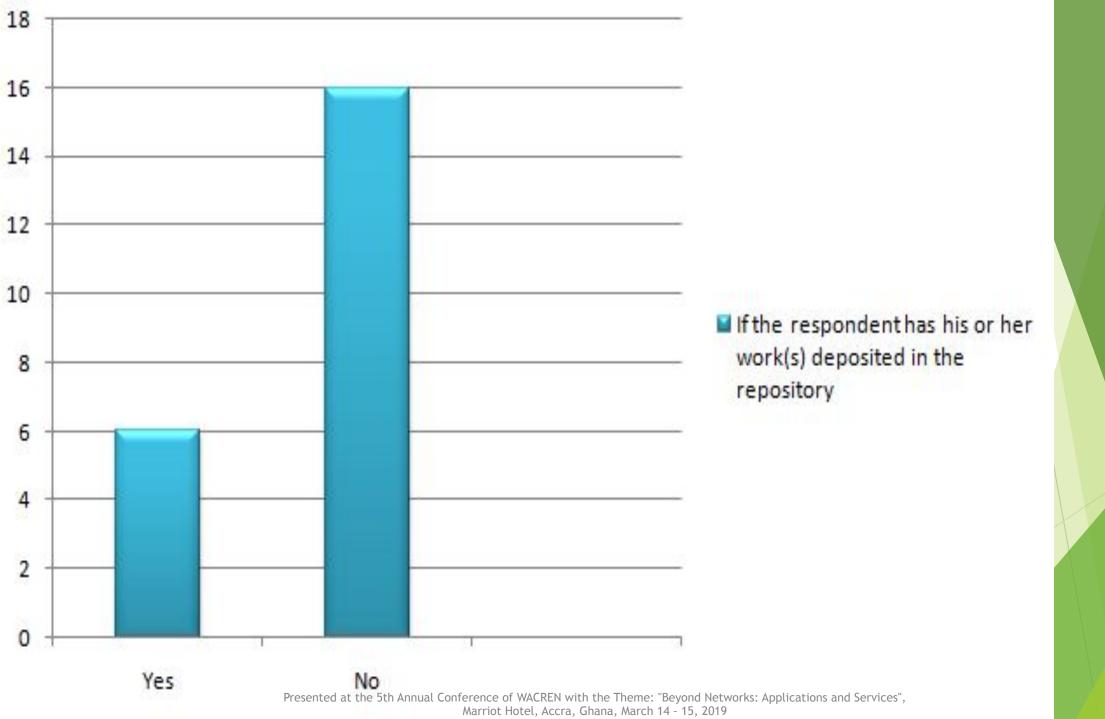


2%

If the respondent had ever used the repository





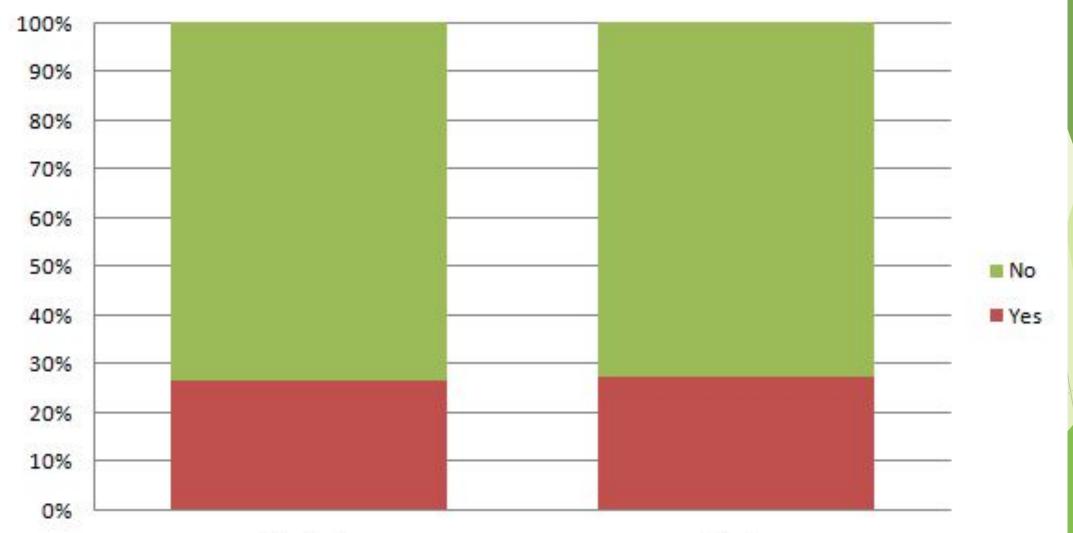


UNIVERSITY OF JOS



Usage of the repository as resource base for research

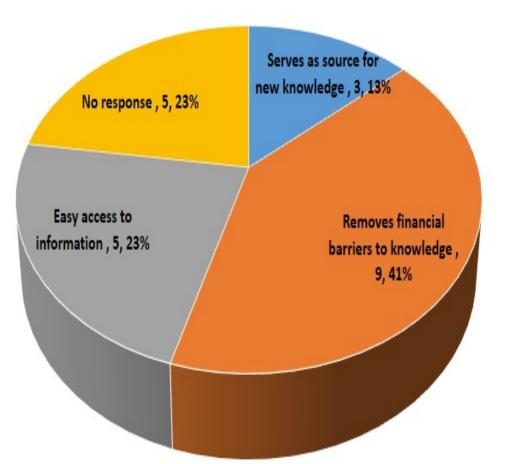


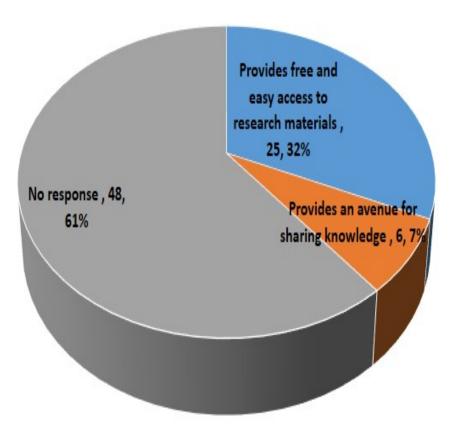


Contribution of open repository to knowledge

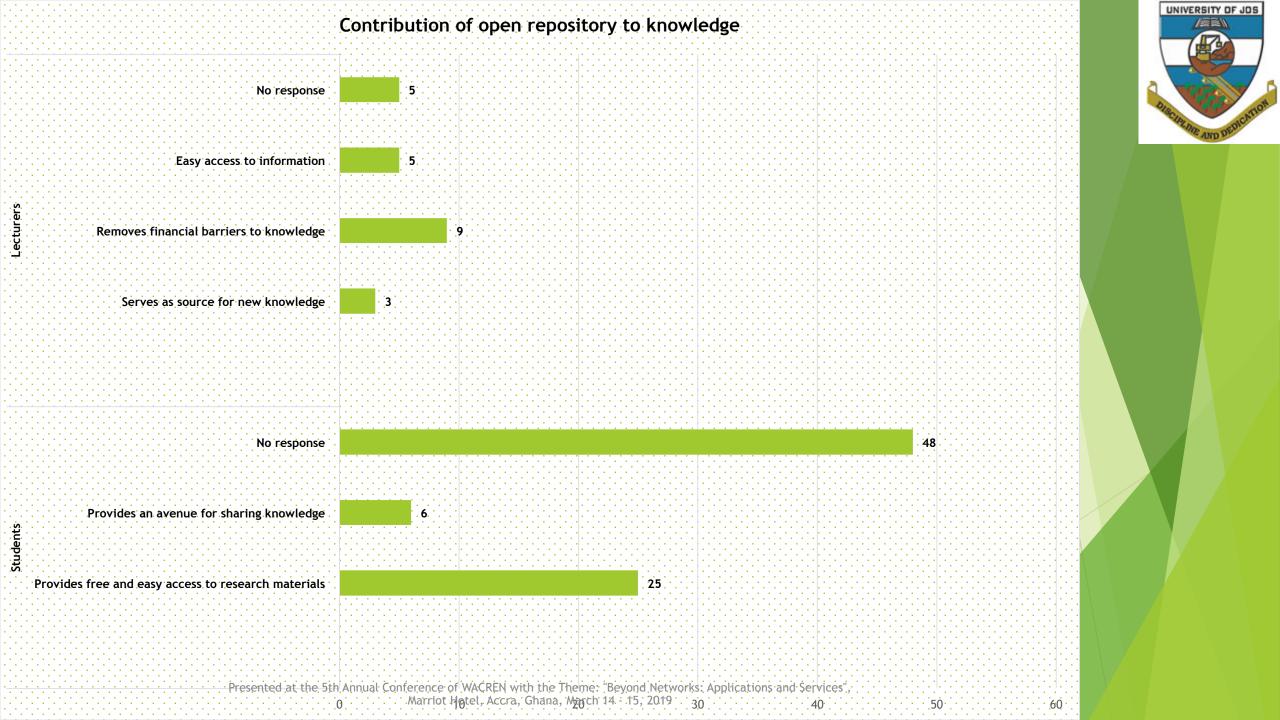
Lecturers

Students









Discussion of Results

- ▶ IR yet to make desirable impact on University community
- Awareness is still low
- ► Ineffective promotion of IR by Library staff?
- Adoption of technology low?
 - ► Radical paradigm shift in learning needed?
- ▶ Promote IR:
 - ► Through social media
 - ► As starting point for student Literature Review
 - ▶ By enforcement of policy on deposit of publications

Contribution of IR to Knowledge

- Students and Lecturers agree that:
 - Repositories critical for consolidation and advancement of knowledge

Librarians therefore must explore every acceptable means of getting repository used

Discoverability strategic in promotion

Conclusion

- ► IR in Unijos enjoyed good publicity and accessibility at inception
 - ▶ This needs to be sustained
- University needs paradigm shift to engage students and lecturers in the use of technology for research, teaching and learning
- The Library needs to mount innovative awareness programmes
- ▶ IR provides strong support for research and learning.

