

ICT and use of digital resources in e-learning for ODL digital natives in Côte d'Ivoire

Thursday 15th March

I- Objectives

II- Theoretical Framework

a. E-learning &

b. Digital Learners

III- Findings

IV- Motivations in using digital resources

OBJECTIVES

- Present the possible uses of the digital resources made by digital learners ;
- Evaluate the uses of digital resources in the Ivorian Higher Education system.

E-learning & Digital Learners

- E-learning in ODL can be seen as the use of any ICT which enable people to learn, broadcast, send and exchange knowledges and learning experience ;
- Digital learner concept's refers to the new generation of learner digitally born (1995-2010) and who uses the ICT as means to learn at distance.

- Irrespective of the age category, DL can be found in a wide digital stakeholders list (Digital natives and Digital immigrants). For DL all the digital resources means opportunity to learn, exchange knowledge but also opportunity to interact, to have fun, to build, maintain and strengthen social relationships.

- The existence of strong community of users (online documentation professionals, bloggers, digital learners, computer scientists in document management, etc.) is still too recent in Africa to induce a major reconversion among the various actors in the information and knowledge field.

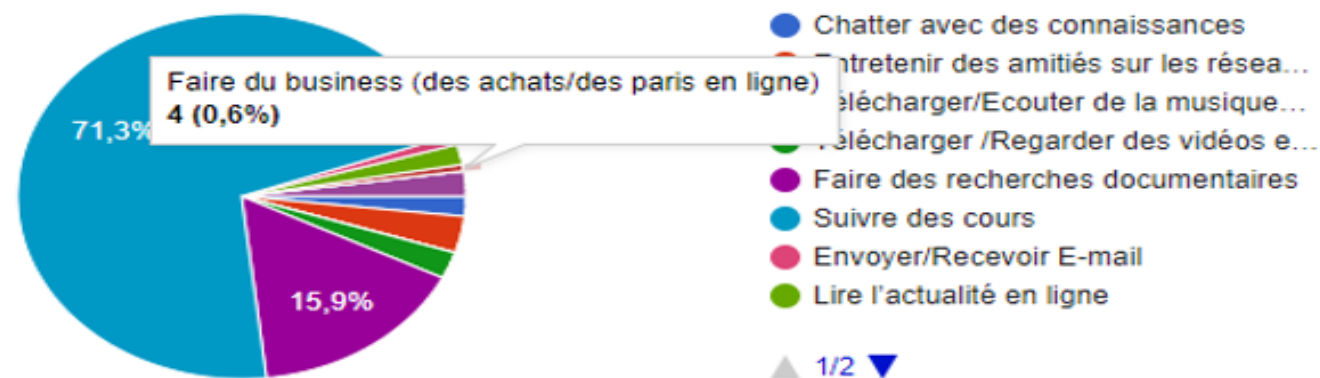
- Affordability;
- Accessibility;
- Mobility ;
- Adaptability (on-offline) ;
- That they allow offline and online, some digital resources are more popular than others in digital workspaces.

Implications of the U& G Theory (Part 1)

- What learners remove or hope to remove from the multiplicity of digital resources available to date :
- Very relative choice of the Mobile Social Learning Environment ;
- Closed link of the motivations to the evaluation system of e-learning in ODL.

6. Quelle est la raison principale pour laquelle vous accédez à Internet ?

680 réponses



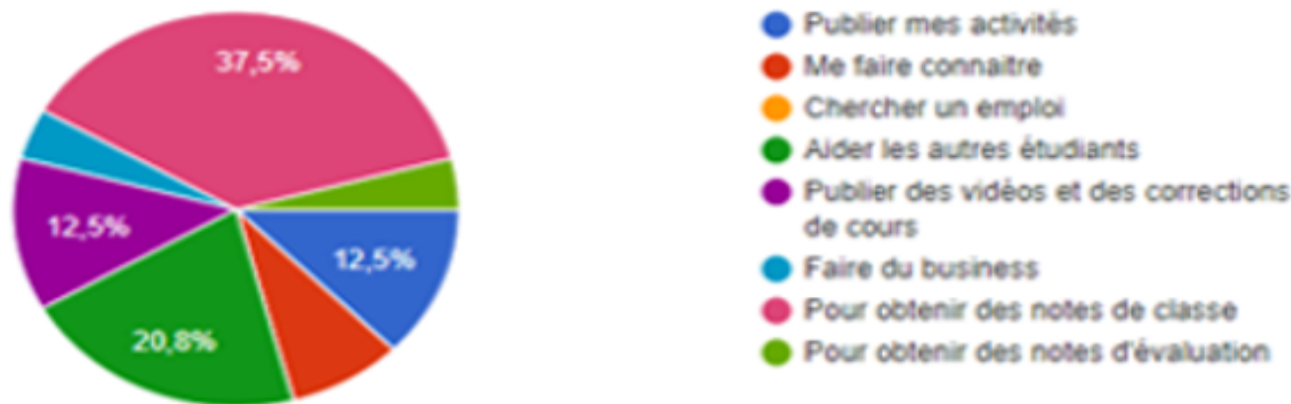
Source, Lobo L. Clément, Février 2018.

Implications of the U& G Theory (Part 1)

- Need of cognition (Pdf, videos, etc.) ;
- Needs of personal integration (search of credibility among peers and education system);
- Need of social integration centered on altruism and search credibility (helping the peers by conceiving pedagogical videos, dynamic presentations for others digital learners) and by the building of learning communities.

34. Pour quelle raison principalement vous décidez/déciderez d'animer un blog ?

680 réponses



Source, Lobo L. Clément, Février 2018.

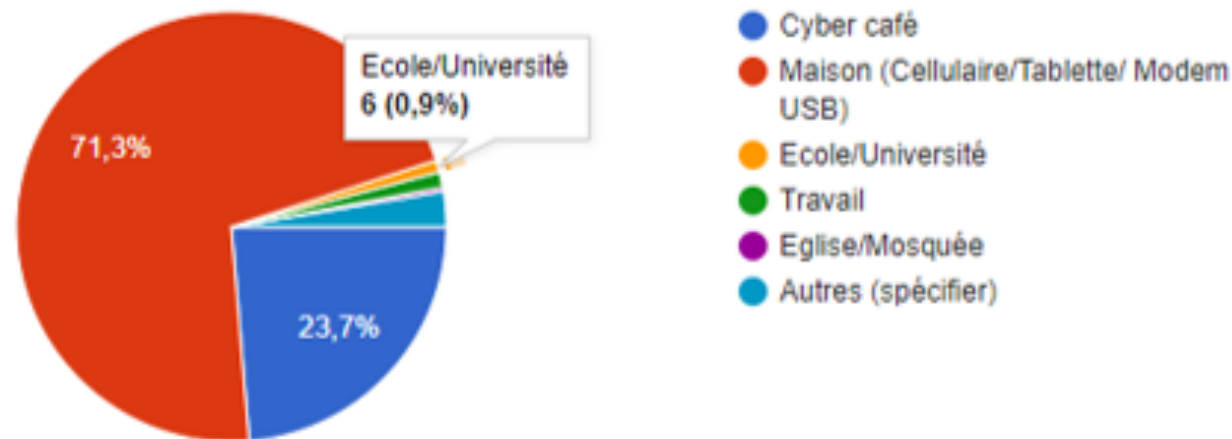
Dr LOBO Laby Clément, Université Virtuelle de Côte d'Ivoire

Home vs School

- 71,3% of Digital learners access point for Internet at home
0,9% learn through Internet from school.

1. A partir de quel endroit avez-vous accès à Internet le plus souvent ?

680 réponses



Source, Lobo L. Clément, Février 2018.

Digital immigrants vs Digital Learner, a new paradigm



A digital immigrant as lecturer practising ODL.



A digital learner using his device in his own environment

- Virtual University,
My University with Me, Anywhere and
Anytime.